

2008 Governor's Environmental Stewardship Awards Nomination Form

Deadline: Monday March 31, 2008

Instructions

Projects must comply with the rules below to be eligible for a Governor's Environmental Stewardship Award:

- Nominees must be individuals, businesses, organizations, educational institutions, or agencies located or residing in Tennessee
- Nominated projects must have been completed in Tennessee during the 2007 calendar year, except for the Green Schools awards which must be accomplished during the 2007-2008 school year
- Nominees shall have a minimum three years of environmental compliance.
- There must be a three year window between wins for each category to be eligible for that category again

Please complete this form electronically if possible. In order to do so, download this file and save it to your computer's hard drive or to a separate disk. Then open the file in this location, complete all sections of the form, and save. When the form is complete, attach it (along with any supporting documents) to an email and send to gesa.awards@state.tn.us no later than 11:59 pm on March 31, 2008.

If it is not possible to complete the nomination form electronically, please print a hard copy of the form, complete all sections, and submit with supporting documents to the following address, postmarked no later than March 31, 2008:

Tennessee Department of Environment and Conservation Office of Environmental Assistance, 8th Floor, L&C Tower Attn: Kathy Glapa 401 Church Street Nashville, TN 37243

Section One

Please provide a detailed description of why the nominated project should win a Governor's Environmental Stewardship Award. The description must be limited to one typed page, using a standard 10-12 point font and one inch margins. The description should be attached as a separate document. Projects will be judged based on the following general criteria, which may serve as guidelines in writing the description.

Ambition: How does the scope of the project compare to the size and resources of the sponsoring organization(s)? Nominees may address this issue by describing why the project was initiated, the goals of the project, how the project was accomplished, how the project was funded, and/or whether the project addresses an environmental issue that is particularly sensitive in the region where it is implemented.

Innovation: Does the project contribute new information or methods in protecting or enhancing the environment?

Education: Does the project promote public awareness regarding environmental issues? Nominees may address this by describing any educational, training, or outreach components to the project including brochures, videos, manuals, classes, seminars, or mentoring programs.

Cooperation: Does the project involve a collaborative effort among various entities?

Achievement: Does the project achieve quantifiable environmental, economic, and/or social benefits? Nominees may address this issue by providing data to support the benefits that the project has produced for a group of individuals, a community, a company, facility, or organization, or the State of Tennessee.

Commitment: Does the project solicit an exceptional commitment from those involved in the effort? Nominees may address this issue by describing any sustained efforts that were instrumental in achieving the project's goals; formal agreements reached with key stakeholders such as land developers, local governments or communities; or any change in management practices and/or written policies that may have occurred as a result of the project.

CN-1065 (rev. 12/07)

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¹ In addition to the general criteria, specific considerations for each category can be found on the Governor's Environmental Stewardship Awards summary page available online at www.tdec.net/awards

Section Two

Nominees are required to submit up to four supporting documents that may strengthen their nomination. Examples may include photographs, news clippings, press releases, publications, data sets, process flow diagrams and other materials that can give the judges a more comprehensive view of the project, program or activity. If the nomination is submitted electronically, these documents may be attached to the email that contains the nomination form. If the nomination is submitted via mail, these documents must be included in the envelope containing the nomination form on a compact disc (cd). Because judges cannot visit all applicants or nominees or view all projects first-hand, applicants are encouraged to submit a reasonable amount of supporting materials with their applications. Note: When submitting pictures please describe what is taking place in the pictures. (ex: who, what, where, when and why) And it can also be submitted in a PowerPoint presentation.

Section Three

1.	Project Contact Information			
	Lead Contact Title Address Phone Email			
2.	Project Information			
	Project Title Name of Sponsor Sponsor Type Project Partners Project Location Start Date Completion Date			
	Select one category for the nomination: ²			
	Agriculture/Forestry Aquatic Resource Preservation Building Green Energy Leadership Environmental Education & Outreach Green Schools: Higher Education K-12 Schools		Greenways & Trails Hazardous Waste Reduction Solid Waste Reduction Lifetime Achievement Natural Heritage Conservation Parks & Recreation Pollution Prevention	
3.	Nominator Contact Information			
	Nominator Title Organization Address Phone Email ction Four ase provide a two-sentence summary of the	nominated proje	ect	
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² Only one category may be selected per nomination. CN-1065 (rev. 12/07)

SUMMARY OF THE GOVERNOR'S ENVIRONMENTAL STEWARDSHIP AWARDS

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<u>Award</u> <u>Category</u>	Purpose/Eligibility ³	Specific Judging Considerations ⁴	Example Projects ⁵	
Agriculture & Forestry			 Deployed a host of grazing technologies to improve water quality in and around the farm (Raymond Cooper Farm, 2007) Horneyhead Creek Restoration project improved water quality and the habitat (UT Forest Restoration Center, 2006) 	
Aquatic Resource Preservation	To recognize the organized and sustained efforts of individuals, businesses, organizations, or agencies that improve or protect an aquatic ecosystem in Tennessee	Effectiveness in the long-term protection and enhancement of the aquatic ecosystem Impact to the biological integrity and diversity of the aquatic ecosystem Integrated effort relating to adjacent land use	 Retrofitted a state-owned campus with the latest in low-impact development practices that are improving the water quality in Sevenmile Creek (Ellington Agricultural Center Campus, 2007) Conducted 115 visual stream surveys along portions of the watersheds impaired streams (Red River Watershed Assoc., 2006) 	
Building Green	To recognize individuals, businesses, organizations, or agencies that further the widespread use of green building materials and construction techniques	 Collaboration with existing green building programs Relationship between the environmental benefits and the associated economic benefits 	 A business systematically constructs its new facilities using green materials and techniques (Lawrence Bros. – Morgan Park Place, 2007) Building outside of the Box (BOB) demonstrates cost effectiveness of building green (Cumberland River Compact, 2006) 	
Energy Leadership	To recognize individuals, businesses, organizations, and communities for demonstrating outstanding leadership in improving energy efficiency, developing advanced energy technologies, and using renewable energy resources	Processes used to optimize the amount of energy consumed in operational activities (if applicable) Relationship between the environmental benefits and the associated economic benefits	 Converting landfill gas to energy while conserving natural resources (Johnson City Iris Glen Gas to Energy Partnership, 2007) Reduced energy consumption through multiple energy management projects (Panther Creek State Park, 2006) 	
Environmental Education and Outreach	To recognize individuals, businesses, organizations, and agencies for achievements in community-based environmental education and outreach programs	Relevance of the educational and outreach efforts to environmental issues that are particularly pertinent in a given community	 2006 EarthFest promotes a greater public awareness of environmental issues in East Tennessee (Tennessee Valley Earth Partnership, 2007) Provides educational programs that increase the awareness of environmental stewardship (Great Smoky Mountain Institute at Tremont, 2006) 	
Green Schools	To recognize schools that encourage pollution prevention projects on their campuses while increasing the environmental awareness of students and staff; awarded to 1 K-12 school and 1 institution of higher education • Effectiveness in addressing issues relating to air quality; energy, land, or water conservation; hazardous materials management; or solid waste reduction • Participation by the student body, staff, faculty, and community		 Helps surrounding areas understand the relationship between the community and the environment (West Carroll Elementary, 2007) WaterWorks! Promotes clean water in Tennessee through a multimedia approach advocating water quality (MTSU Center for Environmental Education, 2007) 	

³ There must be a three year window between win for each category
⁴ These specific considerations are taken into account in addition to the standard judging criteria of ambition, innovation, education, cooperation, achievement, and commitment.
⁵ For complete descriptions of the project examples, please refer to the Previous Award Winners section on the awards Web Site, www.tdec.net/awards

Award Category	Purpose/Eligibility	Specific Judging Considerations	Example Projects	
Greenways and Trails	To recognize individuals, businesses, organizations, or agencies that have achieved significant progress in furthering the protection or development of Tennessee's greenways	 Focus on particularly significant river corridors, scenic trails, and other areas of cultural value Involvement of neighboring communities Collaboration with regional or statewide initiatives 	 Developed a large ADA accessible playground and trail (Maury County Parks & Recreation, 2007) Rail-with-Trail greenway that links recreational, cultural, and natural amenities (City of Cookeville, 2006) 	
Hazardous Waste Reduction	To recognize businesses that have eliminated or reduced the generation of hazardous wastes	Overall impact to human health Relationship between the environmental benefits and the associated economic benefits	 Developed an environmentally responsible business model that address the recycling of end-of-life vehicles (<i>Pull-A-Part</i>, 2007) Removed outdated, unwanted and unstable chemicals from the entire school system (<i>Hamilton County Schools</i>, 2006) 	
Solid Waste Reduction			N/A (new category)	
Lifetime Achievement	To recognize individuals who have devoted at least 25 years of effective and valuable service to Tennessee's environmental protection or conservation stewardship; posthumous awards not made • Notable personal achievements in areas such as natural resource management, conservation, education, public service, and political support toward Tennessee's conservation and/or environmental protection		 Forty-Five years of being an effective champion for outdoor recreation and the protection of Tennessee's environment (Bertha Chrietzburg, 2007) Fifty years in benefiting Tennessee communities through the Girl Scouts and many other Tennessee organizations (Virginia Birdsong, 2006) 	
Natural Heritage Conservation	To recognize individuals, organizations, businesses, or agencies for achievements in protecting, preserving, or restoring Tennessee's natural landscape and native flora	Ability of project to address multiple environmental, educational, recreational, and economic goals Effectiveness in the long-term protection and enhancement of biological diversity	 The restoration and protection of the forested ecosystem in and around Beaman Park (Friends of Beaman Park, 2007) Removed exotic species from 650 acres with the help of over 2,000 volunteers (Stones River National Battlefield, 2006) 	
Parks and Recreation	To recognize public sector parks for achievements in implementing best management practices and creating innovative solutions to today's recreational issues	Extent to which project addresses issues of recreational trends and environmental balance	 Restoration of a 23-acre Brownfield project on the Tennessee River (City of Chattanooga, 2007) Installed a 20,000 square foot native butterfly garden (Burgess Falls State Park, 2006) 	
Pollution Prevention	I Droduction processes promoting the use of 1 media transfer		 Eliminated the production process for carpet samples and creates it from one hundred percent recyclable paper (<i>Tricycle</i>, 2007) Developed a comprehensive commuter program to reduce pollution among other environmental issues (<i>Vanderbilt University</i>, 2006) 	